Print Name: _____   PPID: _____   Grade Level/Dept. _____

CONFERENCE/ACTIVITY EVALUATION

1 Title of Workshop or Activity Completed: _____

2 Dates of Attendance: _____   Start Time: _____   End Time: _____

3 Name of Presenter: _____

4 Brief Description: _____

5 Which Professional Education Action Plan does this activity address? (check one)

☐ Assessment
☐ Strategies to align curriculum, instruction & assessment to the standards
☐ Gaining knowledge and improving proficiency in content area and/or area of
   professional responsibility
☐ School Safety & Wellness
☐ Strategies aligned to effective teaching and raising student achievement
☐ Special Education
☐ Technology Integration
☐ Technology - Student Information

6 Please list four things you have learned or will take back to your classroom from this activity:

6a _____

6b _____

6c _____

6d _____

7 Please evaluate the impact this activity will have on your role in education:
   ☐ Very significant   ☐ Significant   ☐ Some   ☐ None

SIGNATURE _____   DATE SUBMITTED_____

PRINCIPAL'S SIGNATURE _____

ASST. SUPERINTENDENT'S SIGNATURE_____

Total Act 48 Hours Approved: [   ]

Act 48 Activity Category/Sub Category:	Side 2 completed by Asst. Superintendent/Activity Creator

☐ **Not Eligible for Act 48**

Teaching & Learning Professional Development

☐ Teaching Techniques & Strategies
☐ School & Community Collaboration
☐ OPEN Education (LSI Online)
☐ Interdisciplinary
☐ Individualized Instruction
☐ Behavior Objectives/Discipline

Standards Area Curriculum & Assessment

☐ Curriculum Development
☐ Classroom Assessment
☐ Data Analysis
☐ Instructional Decision Making
☐ Evaluation

Academic Content Studies:

☐ _____

Technology

☐ Computer & Information Technology
☐ Technology Education

Student Social & Health Issues

☐ Drugs/Alcohol
☐ CPR/First Aid
☐ Guidance Counseling
☐ School Nursing
☐ Educational Specialist
☐ Resiliency

School Administration (Non PIL)

☐ School Law
☐ School & Community Collaboration
☐ Evaluation
☐ School Leadership & Advocacy
☐ Data Analysis
☐ Standards Based Systems (Theory & Design)

State Learning Standards:

Domain 1: Planning and Preparation

☐ D1a: Demonstrating Knowledge of Content and Pedagogy
☐ D1b: Demonstrating Knowledge of Students
☐ D1c: Setting Instructional Outcomes
☐ D1d: Demonstrating Knowledge of Resources
☐ D1e: Designing Coherent Instruction
☐ D1f: Designing Student Assessments

Domain 2: The Classroom Environment

☐ D2a: Creating an Environment of Respect and Rapport
☐ D2b: Establishing a Culture for Learning
☐ D2c: Managing Classroom Procedures
☐ D2d: Managing Student Behavior
☐ D2e: Organizing Physical Space

Domain 3: Instruction

☐ D3a: Communicating with Students
☐ D3b: Using Questioning and Discussion Techniques
☐ D3c: Engaging Students in Learning
☐ D3d: Using Assessment in Instruction
☐ D3e: Demonstrating Flexibility and Responsiveness

Domain 4: Professional Responsibilities

☐ D4a: Reflecting on Teaching
☐ D4b: Maintaining Accurate Records
☐ D4c: Communicating with Families
☐ D4d: Participating in a Professional Community
☐ D4e: Growing and Developing Professionally
☐ D4f: Showing Professionalism

PA State Standards

☐ Arts & Humanities
☐ Career Education and Work
☐ Civics and Government
☐ Economics
☐ Environment and Ecology
☐ Family and Consumer Sciences
☐ Geography
☐ Health, Safety and Physical Education
☐ History
☐ Mathematics
☐ Reading, Writing, Speaking, and Listening
☐ Science and Technology
☐ World Languages
Business, Computer and Information Technology (BCIT)
☐ NOT APPLICABLE

SIDE 2